



Call for Paper Proposals: Restorative Justice in Legal Education

The National Center on Restorative Justice (NCORJ) at Vermont Law and Graduate School is excited to host a symposium titled “Restorative Justice in Legal Education” on June 17-18, 2024 in Burlington, Vermont. Following the convening, accepted papers will be published in a themed issue of *The Journal of Legal Education*.

We are seeking proposals for papers on the topic of integrating restorative justice in law school curriculum and culture. The papers will be presented at a two-day symposium to be held from June 17-18, 2024 at Vermont Law and Graduate School in Burlington, Vermont. This symposium will bring together a small group (approximately 20) of scholars and educators to explore the prevalence and impact of restorative justice education in law schools. Presenters will also be asked to participate in one pre-symposium and one post-symposium session to be held on Zoom to foster community building and ongoing collaboration among participants.

Reasonable travel expenses for the primary author to attend the symposium in June will be covered by the National Center on Restorative Justice.

Specifically, we are seeking proposals related to the following four topics:

1. The teaching of restorative justice in law schools (including through centers, programs, stand-alone courses, and experiential learning opportunities such as clinics).
2. The integration of restorative justice into existing JD curriculum (i.e. criminal law, international law, etc.).
3. Restorative pedagogical approaches including the use of restorative justice methods (such as the circle) as a teaching strategy.
4. The integration of restorative justice into institutional policy and the impact on broader law school culture.

Final articles should be between 4,000-8,000 words, including footnotes. Articles will be submitted in word format, with citations formatted according to the Bluebook.

Participation in the symposium and submission of a draft article do not guarantee publication as each article must also be reviewed by *The Journal of Legal Education* editors after the symposium in June.



Submission Guidelines

Submissions must include the following information, to be transmitted via the [online form](#).

- a. **Paper Summary.** A summary (500 words or less) of the proposed paper should be submitted containing the following components: (1) a brief overview of the paper focus; (2) a description of how the proposed paper advances scholarship/knowledge and practice related to restorative justice in legal education; (3) a description of the methodology to be utilized; and (4) potential applications of the paper in guiding future research and/or practice on the topic.
- b. **Resume or Curriculum Vitae.** Please submit a current resume or curriculum vitae for all authors.

Please submit all materials via the [online form](#) by March 1st, 2024. Authors will be notified of acceptance by March 15th.

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